

Franklin University

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### Learning Commons Passport Presentation

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**LEARNING** COMMONS

**PASSPORT**




























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Alyssa Darden, Director of Learning Commons

**Library Passport**

FRANKLIN UNIVERSITY

**Library**

**Description:** Knowing the library resources and services available to you as a student, staff or faculty member of Franklin University will help you get the most out of your research, study time and work efforts - whether online or on-campus. This module provides instruction on multiple topics to increase information literacy and improve research skills.

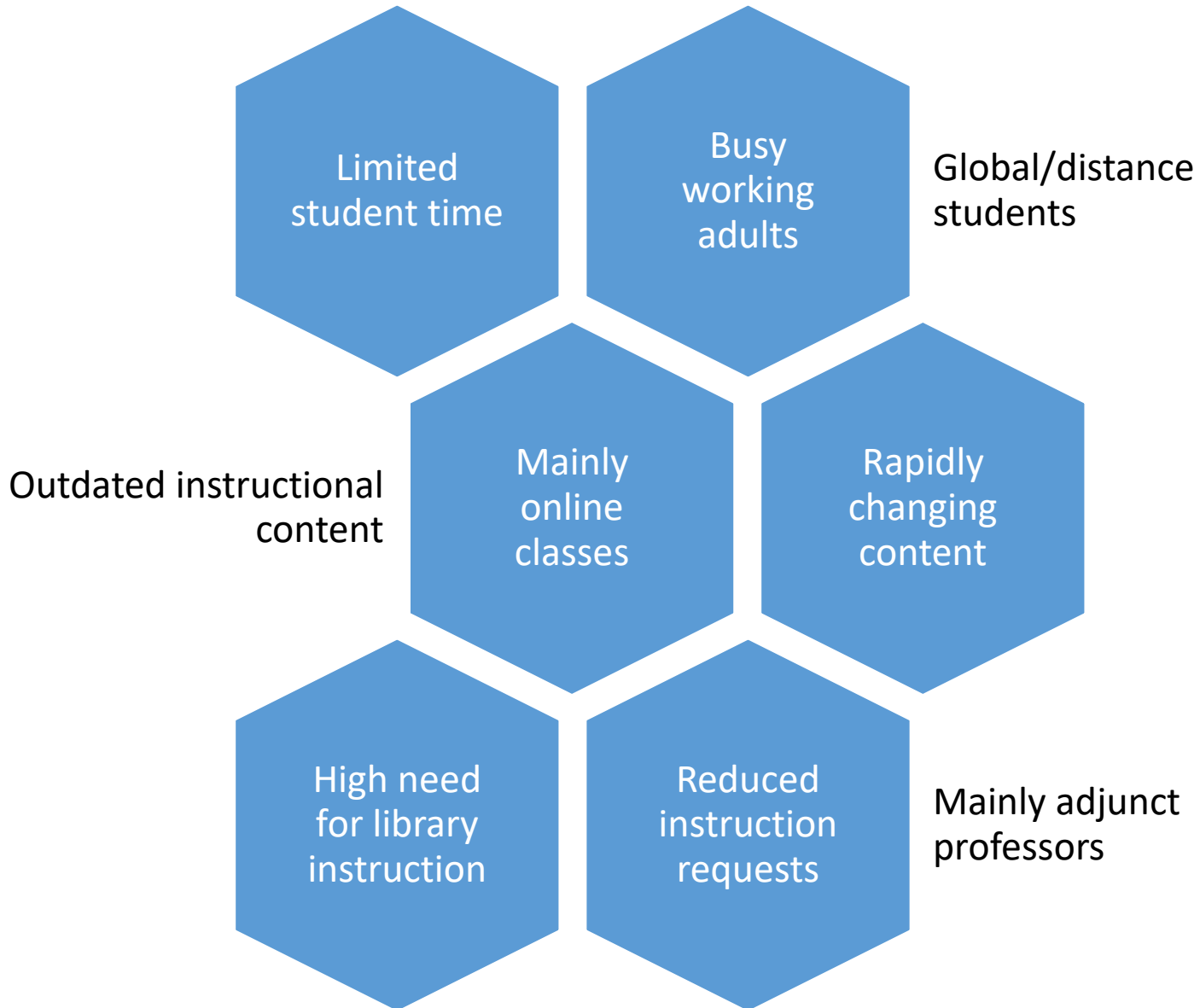
- Introduction   
- Research Resources    
- Research Strategies    
- Information Tools    
- Database Searching    
- Searching the Web    
- Time Saving Tips    

**Business Research Modules**

Library Web Site

# CONSIDERATIONS

*What do we need?*



# OUR IDEA

*Eureka!*

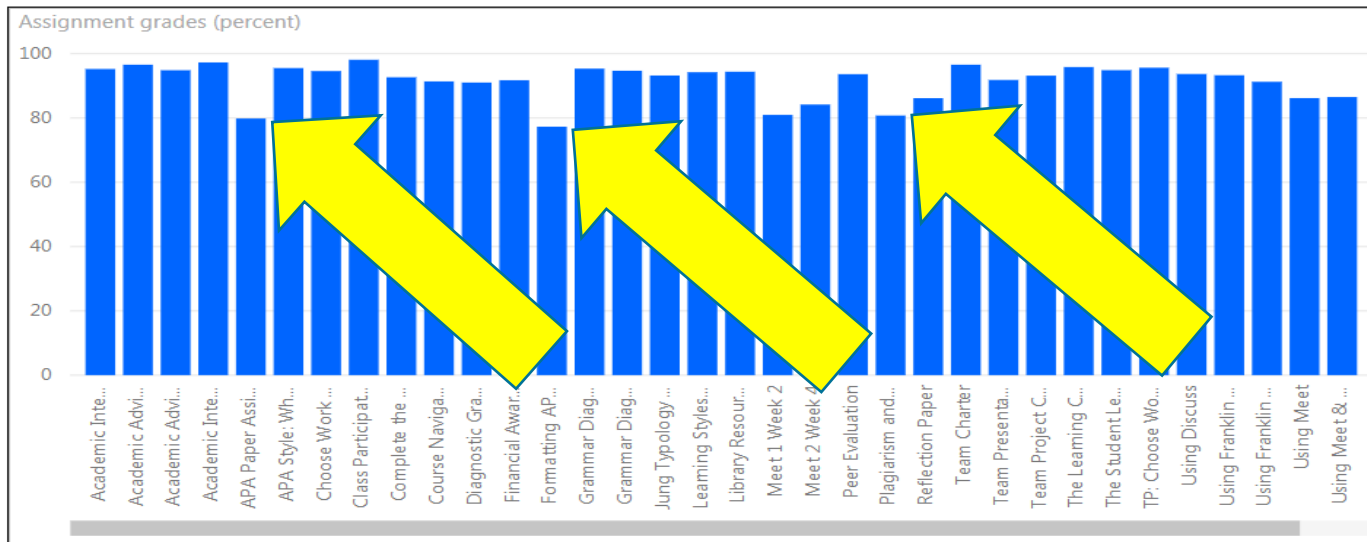
Vision

LEARNING COMMONS



*ENRICHING LEARNING  
THROUGH ACCESS*

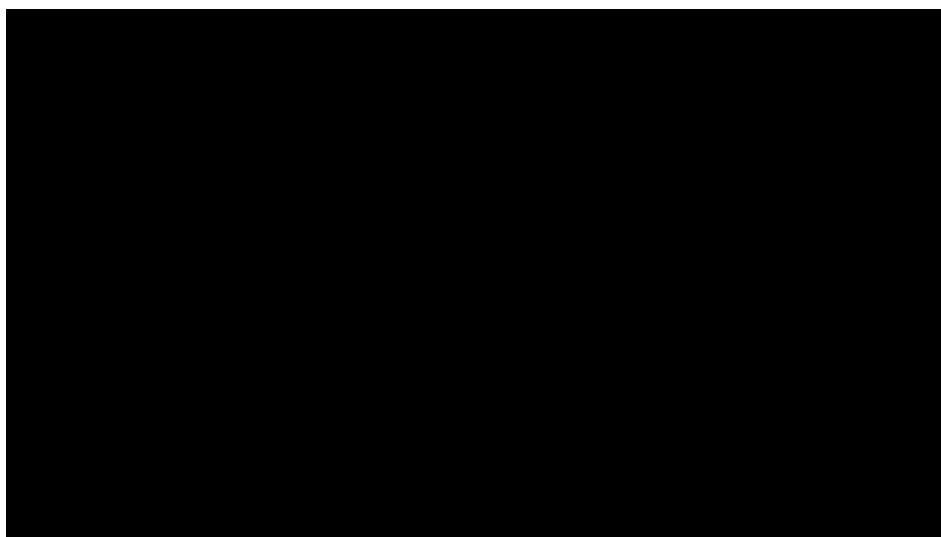
## Course Data Analytics - Assessments (Graded)



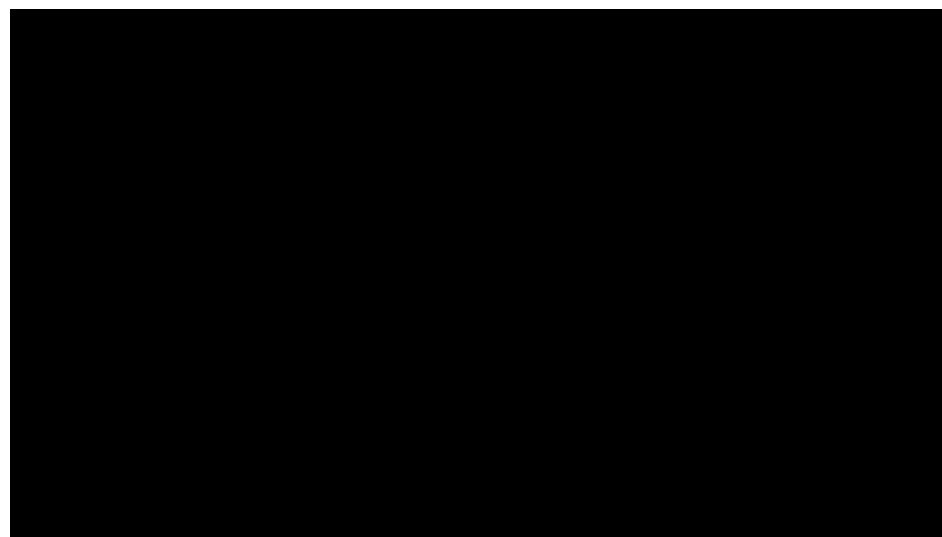
Filters (CTR + Click for n ... ter is the start of the next academic year)

Major	Course	Trimester	Section	Assignment Name
<input type="checkbox"/> COMM	<input type="checkbox"/> 121	<input type="checkbox"/> 16/WI	<input type="checkbox"/> 01	<input type="checkbox"/> Academic Integrity Statement of U...
<input type="checkbox"/> COMP	<input checked="" type="checkbox"/> 321	<input type="checkbox"/> 16/SU	<input type="checkbox"/> 02	<input type="checkbox"/> Academic Advisors
<input type="checkbox"/> ECON		<input type="checkbox"/> 16/FA	<input type="checkbox"/> 03	<input type="checkbox"/> Academic Advisors and Personal D...
<input checked="" type="checkbox"/> PF		<input type="checkbox"/> 17/WI	<input type="checkbox"/> 20FF	<input type="checkbox"/> Academic Integrity Statement of U...
		<input type="checkbox"/> 17/SU	<input type="checkbox"/> 21FF	<input type="checkbox"/> APA Paper Assignment
		<input type="checkbox"/> 17/FA	<input type="checkbox"/> 22FF	<input type="checkbox"/> APA Style: What, Why, How?
		<input type="checkbox"/> 18/WI	<input type="checkbox"/> 23FF	<input type="checkbox"/> Choose Work Time & Movie
			<input type="checkbox"/> 24FF	<input type="checkbox"/> Class Participation
			<input type="checkbox"/> 25FF	<input type="checkbox"/> Complete the Presentat...
			<input type="checkbox"/> 26FF	<input type="checkbox"/> Course Navigation Scavenger Hunt





Quick Cooking Videos on social media



TED Ed Videos



### **CAPTIONS**

ADA and ESL friendly and reduces editing time.



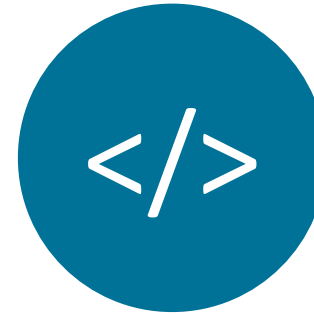
### **FASTER UPDATES**

Direct control to update content in real time, and takes less time to edit due to length of video.



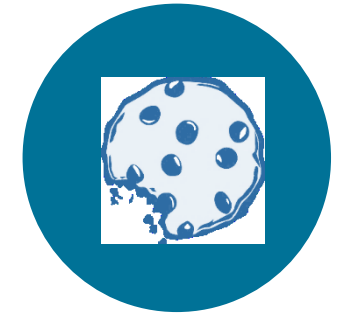
### **TARGETED POINT OF NEED**

Use course analytics to pinpoint assignments students perform poorly on, and adding left-hand navigation.



### **EMBED IN COURSES**

Ability to place tutorial directly next to the academic content it supports.



### **BITE-SIZED INSTRUCTION**

Easier to digest information at multiple points throughout their coursework at the point of need.



<https://www.franklin.edu/learning-commons/help-support/learning-commons-passport>

# OUR NEXT STEPS

*The way we see the future*

# Coming Up...

## LEARNING COMMONS



Seamless part of our website



Some audio



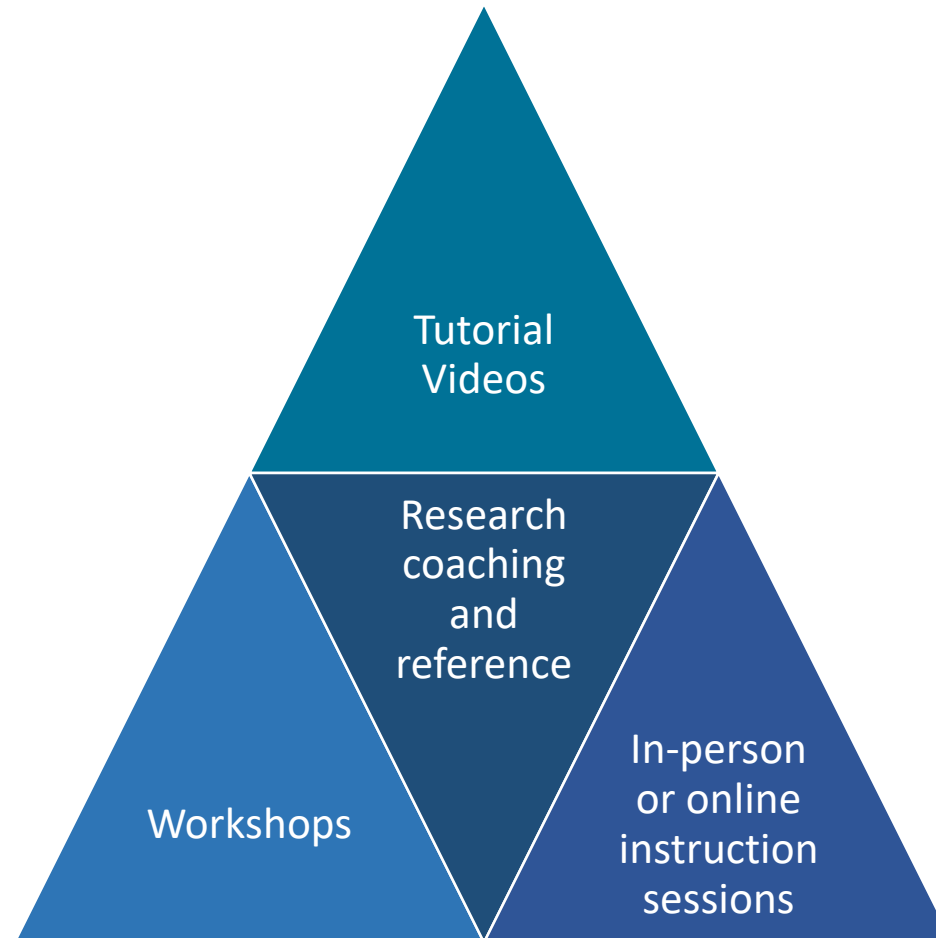
Interactivity



Filming more targeted, course-related videos



Assessment (Course Analytics)



# TAKEAWAY

*Best practices and tips*

## Be Strategic

- Think through what makes sense for your library, students, faculty, academic environment
- Use your data (reference data, course data, website stats, etc.)

## Work with your media and/or instructional design teams

- Help you create templates, give tips, and provide feedback
- Help you integrate into courses, assess and market

## Create clear goals & objectives for tutorials

- Helps you get to the point & highlight most important info
- Be realistic about what you can cover in timeframe



# QUESTIONS?

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