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Learning Commons Passport Presentation

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LEARNING COMMONS

PASSPORT

Karen Caputo, Instruction & Design Librarian
Alyssa Darden, Director of Learning Commons

Library Passport

FRANKLIN UNIVERSITY

Library

Description: Knowing the library resources and services available to you as a student, staff or faculty member of Franklin University will help you get the most out of your research, study time and work efforts - whether online or on-campus. This module provides instruction on multiple topics to increase information literacy and improve research skills.

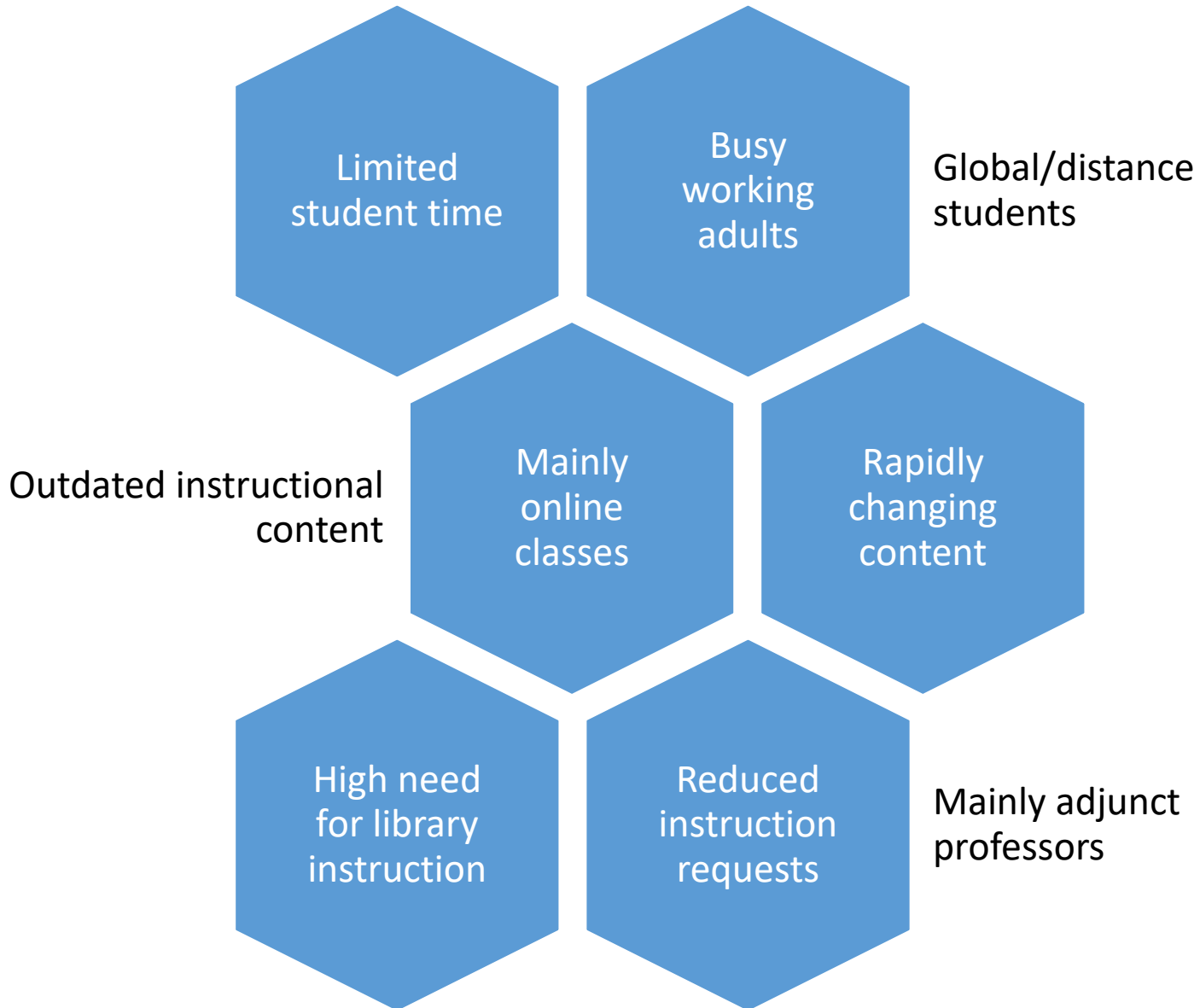
- Introduction
- Research Resources
- Research Strategies
- Information Tools
- Database Searching
- Searching the Web
- Time Saving Tips

Business Research Modules

Library Web Site

CONSIDERATIONS

What do we need?



OUR IDEA

Eureka!

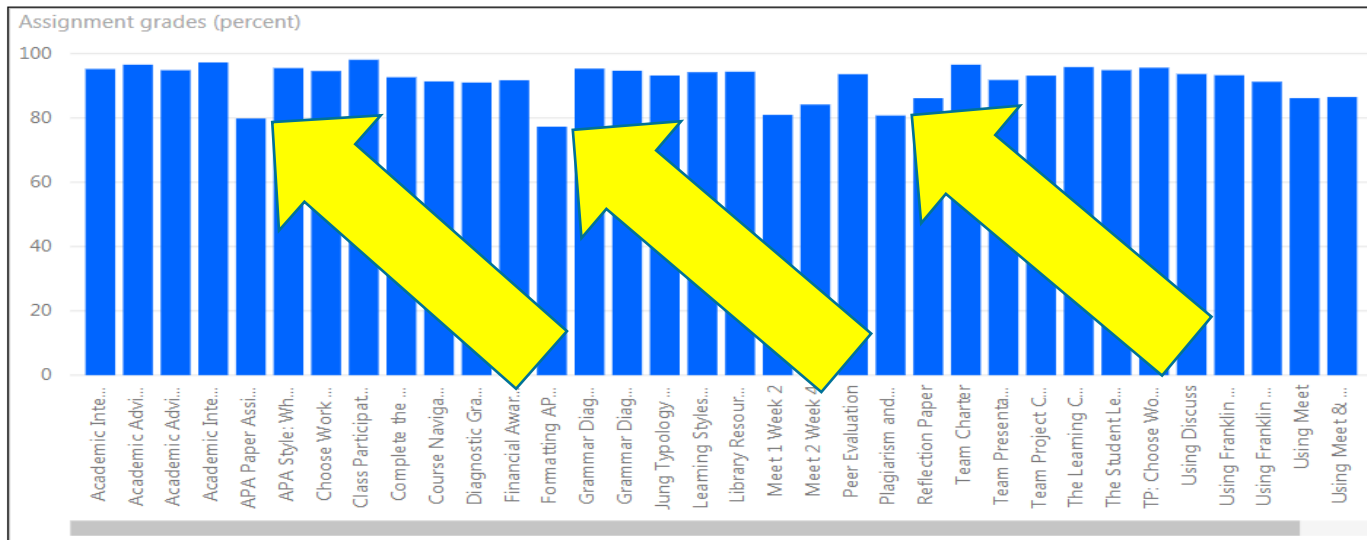
Vision

LEARNING COMMONS



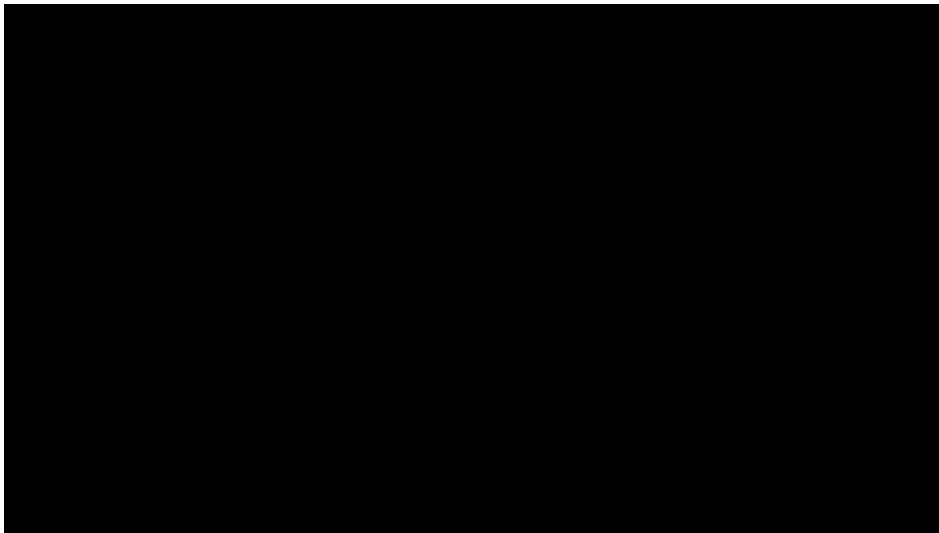
*ENRICHING LEARNING
THROUGH ACCESS*

Course Data Analytics - Assessments (Graded)

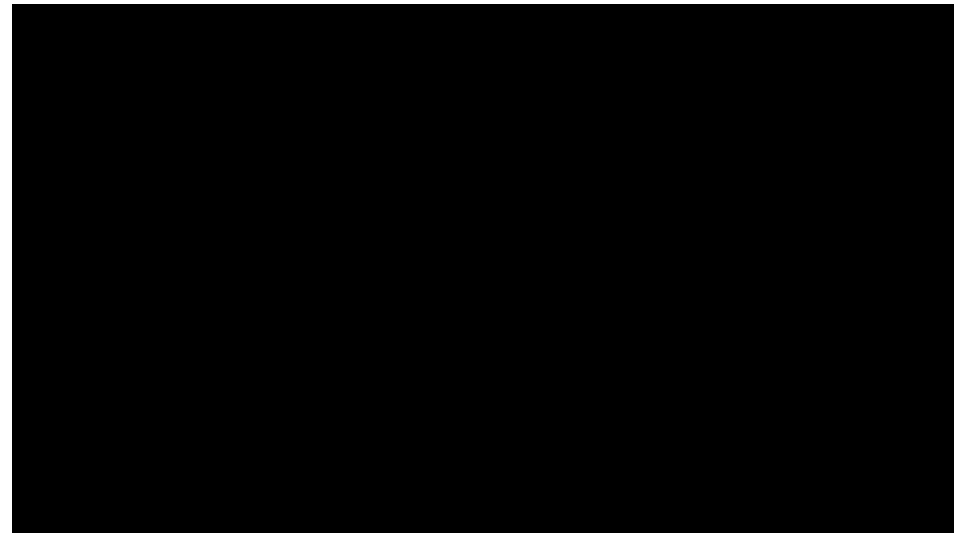


Filters (CTR + Click for n ... ter is the start of the next academic year)

Major	Course	Trimester	Section	Assignment Name
<input type="checkbox"/> COMM	<input type="checkbox"/> 121	<input type="checkbox"/> 16/WI	<input type="checkbox"/> 01	<input type="checkbox"/> Academic Integrity Statement of U...
<input type="checkbox"/> COMP	<input checked="" type="checkbox"/> 321	<input type="checkbox"/> 16/SU	<input type="checkbox"/> 02	<input type="checkbox"/> Academic Advisors
<input type="checkbox"/> ECON		<input type="checkbox"/> 16/FA	<input type="checkbox"/> 03	<input type="checkbox"/> Academic Advisors and Personal D...
<input checked="" type="checkbox"/> PF		<input type="checkbox"/> 17/WI	<input type="checkbox"/> 20FF	<input type="checkbox"/> Academic Integrity Statement of U...
		<input type="checkbox"/> 17/SU	<input type="checkbox"/> 21FF	<input type="checkbox"/> APA Paper Assignment
		<input type="checkbox"/> 17/FA	<input type="checkbox"/> 22FF	<input type="checkbox"/> APA Style: What, Why, How?
		<input type="checkbox"/> 18/WI	<input type="checkbox"/> 23FF	<input type="checkbox"/> Choose Work Time & Movie
			<input type="checkbox"/> 24FF	<input type="checkbox"/> Class Participation
			<input type="checkbox"/> 25FF	<input type="checkbox"/> Complete the Presentat...
			<input type="checkbox"/> 26FF	<input type="checkbox"/> Course Navigation Scavenger Hunt



Quick Cooking Videos on social media



TED Ed Videos



CAPTIONS

ADA and ESL friendly and reduces editing time.



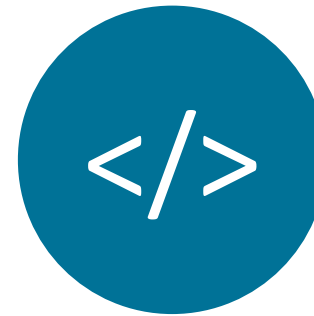
FASTER UPDATES

Direct control to update content in real time, and takes less time to edit due to length of video.



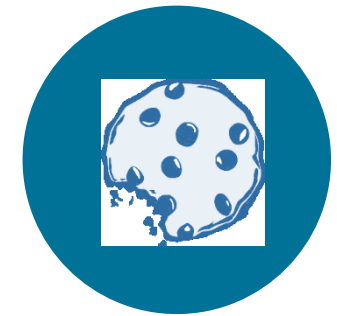
TARGETED POINT OF NEED

Use course analytics to pinpoint assignments students perform poorly on, and adding left-hand navigation.



EMBED IN COURSES

Ability to place tutorial directly next to the academic content it supports.



BITE-SIZED INSTRUCTION

Easier to digest information at multiple points throughout their coursework at the point of need.



<https://www.franklin.edu/learning-commons/help-support/learning-commons-passport>

OUR NEXT STEPS

The way we see the future

Coming Up...

LEARNING COMMONS



Seamless part of our website



Some audio



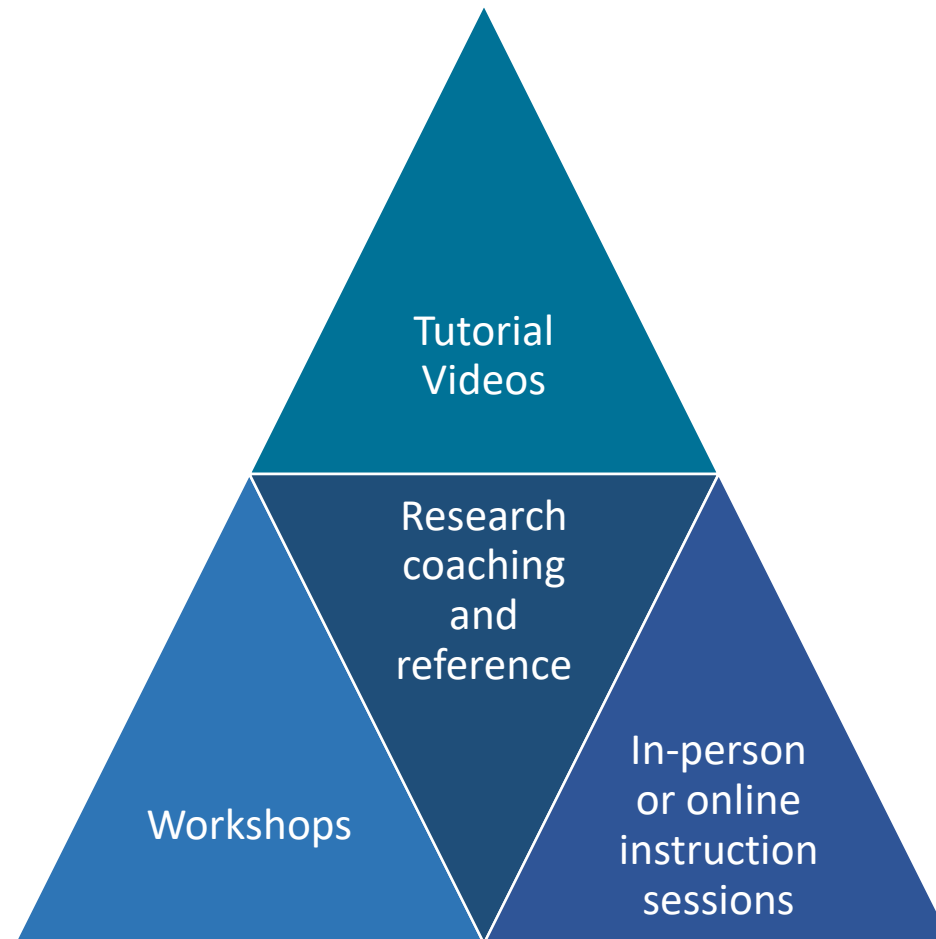
Interactivity



Filming more targeted, course-related videos



Assessment (Course Analytics)



TAKEAWAY

Best practices and tips

Be Strategic

- Think through what makes sense for your library, students, faculty, academic environment
- Use your data (reference data, course data, website stats, etc.)

Work with your media and/or instructional design teams

- Help you create templates, give tips, and provide feedback
- Help you integrate into courses, assess and market

Create clear goals & objectives for tutorials

- Helps you get to the point & highlight most important info
- Be realistic about what you can cover in timeframe

QUESTIONS?

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