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#### **Doctor of Healthcare Administration at Franklin University**

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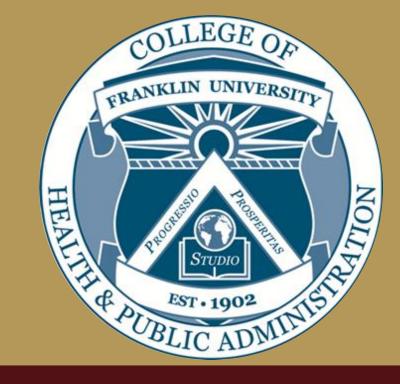
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# Doctorate of Healthcare Administration (DHA): Global and Domestic Healthcare



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#### Introduction



The demand for healthcare services, especially in light of healthcare reform, continues to drive growth in the healthcare industry far into the future. On a national level, there is a 29% sector increase predicted through the year 2020 (Bureau of Labor Statistics). With this growth is anticipated a 20-28% increase in healthcare service manager positions, an area that demands higher education in a competitive market. Healthcare organizations are placing a higher demand on their senior leaders to demonstrate proficiency and acuity in a rapidly-changing healthcare environment.

#### **Healthcare Employment**

Total employment change in the healthcare industry is projected by the Bureau of Labor Statistics, O\*Net, and **Economic Modeling** Specialist, Intl to be:



#### **National**

- 29% sector growth through the year 2020
- 3.5 million new healthcare jobs
- 20-28% healthcare service manager growth

#### Franklin's Target Region

- 16% growth in Ohio
- 2.5 million healthcare practitioners, technical, and support professionals in 2008
- 300,261 regional healthcare sector job growth by the year 2015

#### **Changes in Higher Education**

Along with the increasing demand and market growth for healthcare services there has been an increase in graduate degrees awarded for the health profession and related programs. Data retrieved from the National Center for Educational Statistic (NCES, 2013) demonstrated the following:



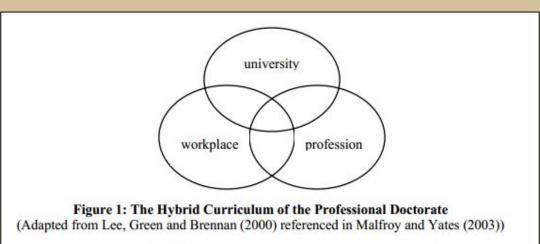
53.8% growth in awarded Master's degrees between 2007-2012 26.9% growth in awarded Doctorate degree between 2007-2012

#### **Global Demand**

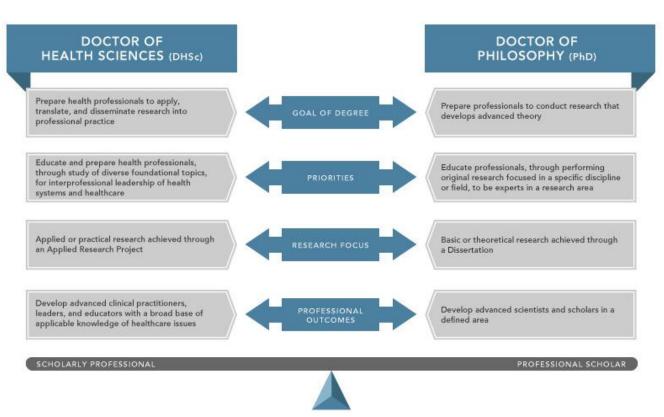
In addition to the domestic higher education market, Gill and Hoppe (2009) noted that professional doctorates continue to grow rapidly in English speaking countries outside the U.S. The DHA courses would easily translate into international markets. Healthcare is not simply a U.S. domestic topic or concern; many international healthcare systems could benefit from skilled leaders who understand a healthcare industry's impact on a country's economics and business. Franklin's current healthcare programs continue to be an integral component for international strategies and a DHA would strengthen the international portfolio as well.

### Why Doctorate vs. Ph.D.?

The current academic environment supports a professional practice doctorate in healthcare that emphasizes solving real-world problems encountered by healthcare executives. Unlike the PhD, which focuses upon research and generating new theoretical concepts, the DHA provides a rich practice-centered application to complex healthcare management issues.



The essence of a professional doctorate is the integration of practical and applied research that is seamless with professional and workplace needs. A professional doctorate is focused on translating theory into practice.



(ATSU. Doctor of Health Science vs. Doctor of Philosophy, 2014)

## References

ATSU. Doctor of Health Science vs. Doctor of Philosophy. Retrieved on September 25, 2014 from <a href="http://www.atsu.edu/doctor-of-health-science-degree">http://www.atsu.edu/doctor-of-health-science-degree</a>

Gill, G. T. & Hoppe, U. (2009). The Business Professional Doctorate as an Informing Channel: A Survey and Analysis. International Journal of Doctorate Studies,

Malfroy, J., & Yates, L. (2003). Knowledge in action: Doctoral programmes forging new identities. Journal of Higher Education Policy and Management, 25(2), 119-

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O\*Net Health Service Managers. Retrieved on November 12, 2013 from <a href="http://www.onetcenter.org/">http://www.onetcenter.org/</a>.

Salary.com Healthcare CEO's. Retrieved on January 20, 2014 from salary.com.

U.S. Bureau of Labor Statistics, U.S. Department of Labor (2012). Occupational outlook handbook. Baton Rouge, LA: Claitor's.

**Program Overview Proposed Program (58 cr. hrs.)** (16 cr. hrs.) **Proposed Major Curriculum** 

# Healthcare Core (20)

**HCM 820** HCM 810 Healthcare Organization Policy, Community Regulations and Globa and Reform Health

HCM 830 Healthcare **Economics** Resource and

HIM 850 HCM 840 Healthcare nformation Quality, Process and Executive mprovemen

Decision Making

Specialty Electives (12) (Student select Specialty)

(3 Courses)

Executive Leadership (3 Courses) (3 Courses

## **Contact information**

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